Discussion Rubric /15

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|  | **5** | **4** | **3** | **2** | **1** |
| **Quality of Comments** | * **Builds on others’ ideas** * **Expresses their own ideas clearly** * Contributes comments that are timely, appropriate, thoughtful, and reflective * Responds respectfully to other student’s remarks * Provokes questions and comments from the group | * Volunteers comments, most are appropriate and reflect some thoughtfulness * Comments lead to other questions or remarks from students and/or others | * Volunteers comments but lacks depth * Comments may or may not lead to other questions from students | * Struggles, but participates * Occasionally offers a comment when directly questioned * May simply restate questions or points previously raised; may add nothing new to the discussion or provoke any responses or questions | * Does not participate and/or only makes negative or disruptive remarks * Comments are inappropriate or off topic |
| **Resource/**  **Document**  **Reference** | * **Comes to discussions prepared, having read or studied required material** * Explicitly draws on that preparation and other information known about the topic to explore ideas under discussion * Clear reference to text being discussed and connects it to other texts or reference points from previous readings and discussions * **Reviews the key ideas expressed and draws conclusions in light of information and knowledge gained from the discussion** | * Has done the reading with some thoroughness, may lack some detail or critical insight | * Has done the reading * Comments lack thoroughness of understanding or insight | * Has not read the entire text and cannot sustain any reference to it in the course of discussion | * Unable to refer to text for evidence or support remarks |
| **Active Listening** | * Posture, demeanor, eye contact, and behavior clearly demonstrate respect and attentiveness to others * **Follows agreed-upon rules or group norms for discussions and carries out assigned roles** | * Listens to others most of the time * Does not stay focused on others’ comments (too busy formulating own) or loses continuity of discussion * Shows consistency in responding to the comments of others | * Listens to others some of the time * Does not stay focused on others’ comments (too busy formulating own) * Loses continuity of discussion * Shows some consistency in responding to the comments of others | * Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others | * Disrespectful of others when they are speaking * Behavior indicates total non-involvement with group or discussion |

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| SLO Points | Discussion rubric points | Level | Rubric Scores |

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| 8 | 15 pts | **Exceeding Standards (High)** | All 5s on the Rubric |
| 7 | 13 or 14 | **Exceeding Standards (Low)** | Any combination to get to the score |
| 6 | 12 | **Meeting Standards (High)** | Any combination to get to the score |
| 5 | 10 or 11 | **Meeting Standards (Low)** | Any combination to get to the score |
| 4 | 8 or 9 | **Developing Standards (High)** | Any combination to get to the score |
| 3 | 6 or 7 | **Developing Standards (Low)** | Any combination to get to the score |
| 2 | 4 or 5 | **Emerging Standards (High)** | Any combination to get to the score |
| 1 | 3 pts | **Emerging Standards (Low)** | All 1s |